

<b>Programme</b>	<b>BS Political Science</b>	<b>Course Code</b>		<b>Credit Hours</b>	<b>3</b>
<b>Course Title</b>	<b>Local Government Systems: Structures and Functions</b>				
<b>Course Introduction</b>					
<p>The main objective of this course is to generate awareness among the students about the significance of Local Government and basic dynamics of the system. It will provide to the students the parameters and analytical framework for study of any individual system or comparison among various systems of local governments.</p>					
<b>Learning Outcomes</b>					
<p>On the completion of the course, the students will:</p> <ul style="list-style-type: none"> <li>○ Analyze the different structures of local government, including the roles and responsibilities of various local government entities, and understand their relationships with state and federal governments.</li> <li>○ Evaluate the administrative functions and public services provided by local governments, such as education, public safety, transportation, and community development, and assess their impact on local communities.</li> <li>○ Examine the policy-making processes at the local government level, including budget formulation, planning, and implementation, and identify the key stakeholders involved.</li> <li>○ Investigate the mechanisms for citizen participation and engagement in local governance, including public meetings, referendums, and local elections, and assess their effectiveness in promoting democratic governance and accountability.</li> </ul> <p>These learning outcomes are designed to provide students with a solid understanding of the structures, functions, and processes of local governments, as well as the importance of citizen involvement in local governance.</p>					
<b>Course Content</b>					<b>Assignments/Readings</b>
<b>Week 1</b>	Meaning, and Nature of Local Government System				
<b>Week 2</b>	Scope of Local Government, Difference between Local Government and Local self-government				
<b>Week 3</b>	Approaches to the study of Local Government				
<b>Week 4</b>	Approaches to the study of Local Government				
<b>Week 5</b>	Kinds of transfer of powers at the local level: Decentralization, and Devolution				
<b>Week 6</b>	Local Government Institutions				

<b>Week 7</b>	Local Government Finance & Budgeting	
<b>Week 8</b>	<b>Mid Term Exam</b>	
<b>Week 9</b>	Local Government: Case Study of the Developed World. An Overview	
<b>Week 10</b>	Salient Features of Local Government in USA	
<b>Week 11</b>	Local Government in Developing World	
<b>Week 12</b>	Salient Features of Local Government in India	
<b>Week 13</b>	Different Practices of Local Bodies/ Governments in Pakistan	
<b>Week 14</b>	Different Practices of Local Bodies/ Governments in Pakistan	
<b>Week 15</b>	Challenges To Local Government in Pakistan	
<b>Week 16</b>	<b>Final Term Exam</b>	
<b>Textbooks and Reading Material</b>		
<ol style="list-style-type: none"> <li>1. Textbooks.</li> <li>2. Suggested Readings <ol style="list-style-type: none"> <li>1. A.H. Marshall, <i>Local Government Finance</i>, The Hague, International Union of Local Authorities, 1969.</li> <li>2. Ayaz Muhammad, <i>Some Political Aspects of Local Government Finance in Punjab</i>, Oxford University Press, 2004</li> <li>3. Daniel Norman Chester, <i>Central and Local Government: Financial and Administrative Relations</i>, London, Macmillan, 1951.</li> <li>4. Harold F. Alderfer, <i>Local Government in Developing Countries</i>, New York, McGraw-Hill, 1964.</li> <li>5. Henry Maddick, <i>Democracy, Decentralization and Development</i>, London, Asia Publishing House, 1963.</li> <li>6. Hugh Russell Tinker, <i>The Foundations of Local Self Government in India, Pakistan and Burma</i>, London, The Athlone Press, 1954.</li> <li>7. J.A.G. Griffith, <i>Central Departments and Local Authorities</i>, London, Allen &amp; Unwin, 1966.</li> <li>8. J.A.G. Griffith, <i>Local Authorities and Central Control</i>, London, Chichester, 1974.</li> </ol> </li> </ol>		

9. M. A. Muttalib and Muhammad Akbar Ali Khan, *Theory of Local Government*, New Delhi, Sterling Publishers, 198

**Teaching Learning Strategies**

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

**Assignments: Types and Number with Calendar**

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

**Assessment**

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.